

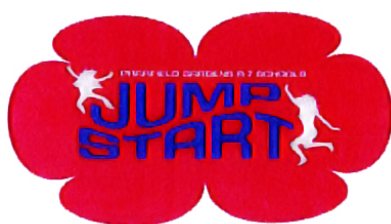
Note:

At the time this document was created in 2007 the school was officially 2 schools (Junior Primary and Primary). The school officially amalgamated in 2009 to be Parafield Gardens R-7 school and the school now has this new logo [right] <http://www.pgardens.sa.edu.au>



Parafield Gardens R-7 Schools

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New Student Induction Program



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PARAFIELD GARDENS R-7 SCHOOLS JUMP START PROGRAM

To the parent / caregiver of... ..,

Your child is part of the Jump Start program. The Jump Start program is an initiative run by class teachers to help support students in settling in to their new learning and social life at Parafield Gardens R-7 Schools.

The students selected in this group began school less than 12 months ago. Students are grouped into Early Years, Primary Years and Middle Years. There will be three sessions per term. In these sessions we will be covering areas such as friendships, successful play and problem solving.

If there are any further enquiries, please contact the School Counsellor Vicki.

We are looking forward to working with your children.

Darian, Sue and Belinda

PARAFIELD GARDENS R-7 SCHOOLS JUMP START PROGRAM: MIDDLE YEARS

"Jump Start" is an induction program for new students who enrol after the beginning of the school year. It is designed to allow students the best start to their new schooling environment by explicitly teaching Parafield Gardens R-7 discourse of "making good choices".

The program spans the R-7 environment to provide initial and ongoing support and counselling for new students, creates a network of students and staff where the new students can go for help, encourages leadership skills and peer support in existing students and helps reduce the number of new students with class and yard behaviours.

"Jump Start" is guided by 4 over-riding themes. The themes are "procedures, students, school and reflection". The first theme, "procedures", encompasses tours of specific areas of the site and a "whose who" of the schools. Students will be able to move through the physical environment and the basic procedures so they will be able to understand safe play and encourage enthusiasm and excellence in their learning. They will be able to feel proud of the resources and teaching environment they are a part.

The second theme of "students" allows critical discussion of their rights and responsibilities as a Parafield Gardens R-7 student. Students will be able to understand what makes a good friendship based and the core values of respect. "School", the third theme, encompasses specific codes of uniform, conduct, values, and global aspects such as UNICEF rights of the child. The final theme is one of reflection to allow students to consolidate their learning at the end of each session.

The "Jump Start" logo and name was conceived to reflect the students moving forward in their schooling at Parafield Gardens R-7 Schools.

I have attached the R-7 Unit planner for 2007 and a list of names of the students who are to attend each session. Session 1-3 are in Term 2 (Weeks 3, 4 and 7). The boys are scheduled from 11am-11.50 and the girls 11.50 to 12.40pm. I will be taking the middle years sessions, Sue will take the Primary Years and Darian will be taking Junior Primary students. Please print off the appropriate amount of the introductory letter for the students to take home for their parents/caregiver to sign before the sessions begin in Week 3. All of this information is also located on the S Drive under New Student Induction.

If you have any questions about the program, please do not hesitate in asking.

Regards,
Belinda



New Student Induction Program **Jump Start** Parafield Gardens R-7 Schools

Session 1	Session 2	Session 3
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Term 2	Procedures	Week 3 People and Places: Tour of the canteen and front office.	Week 4 People and Places: Special Education Teachers. Room 15 and 17 teachers to visit each of the sessions to discuss their students.	Week 7 People and Places: Junior Primary and Primary buildings and play areas.
	Students	Friendships: Discussing peer groups and pressures that arise. Co-operation: the school, teachers and each other.	Successful play: Ask how their friendships are going and how they are coping with any feelings of rejection.	Respect: How do we show respect for people, property and our classroom.
	School	Uniform: code and what influences what they wear. 'Pester Power'.	Student Code of Conduct and grievance procedures	School Values statements and what they mean.
	Reflection	Students will be able to reflect <i>I care about..</i>	Students will be able to reflect <i>A student who believes in and follows our behaviour code will....</i>	Students will be able to reflect <i>I like learning about or I am good at....</i>
Term 3	Procedures	Week 2 People and Places: Resource Centre and ESL	Week 5 People and Places: Sports Shed and play at Parafield Gardens game.	Week 7 People and Places: Places unique and special to Parafield Gardens eg. The garden.
	Students	Rights and Responsibilities.	Enthusiasm and Excellence in Learning: What optimizes your learning. Setting personal learning goals. What to do when someone interrupts your learning.	Success and personal excellence in play, learning and friendships.
	School	UNICEF: Rights of the Child	Our learning culture which promotes enthusiasm for learning.	Personal goals. SMART goal setting.
	Reflection	Students will be able to reflect <i>I am responsible for....</i>	Students will be able to reflect <i>I learn best when....</i>	Students will be able to reflect <i>I am successful when....</i>
Term 4	Overview	Week 2: Resilience: What to do when hard knocks occur. Accepting problems. changing rules and personal resilience.	Week 3: Student Review of the program - What was good about the program - Do you feel as though you belong to the school community	Week 6: Graduation and Celebration The whole R-7 team will have a graduation and celebration together.
	Reflection	Students will be able to reflect on <i>When something doesn't go right 1.....</i>	Plus I Minus / Interesting Positive I Recommendation I Positive	Teacher reflection